



Baseline and Comparisons

USAID/Jordan

Agenda

- Introduction
- Training and Learning Objectives
- Why Do a Baseline and Key Considerations
- Baseline Purposes/s and Approaches
- Degree of Representativeness of Collected Data
- Comparison – *Key Considerations*
- Impact Evaluation – *Key Considerations*

Introduction

Introduce yourself by

- Name
- Office/Project
- Position
- Number of years of USAID/USAID project experience
- What are your expectations for this workshop?

Training and Learning Objectives

Conducting Baselines – Key Considerations

- This training will focus on exploring the different considerations associated with conducting a baseline, including:
 - Potential purpose/s and approaches
 - Degree of representativeness of collected data
 - Key Considerations associated with:
 - Comparing data over time
 - Conducting an impact evaluation

Why do a Baseline

- Starting point for a project.
- Establishing priority areas/planning
- Attribution
- Useful for an evaluation
- Donor Requirement

Conducting a Baseline – Key Considerations

- Understanding your intervention
- Understanding your beneficiaries
- Technical Expertise
 - Data Collection
 - Subject Matter
 - Management
- Objectivity
- Consistency

Concept of a Baseline – Purpose

Purpose/s

– Assess impact

- Measure the impact of the activity
 - Attribution
 - » Counterfactual / Control Group
 - Contribution

– Measuring Progress

– Situational Analysis and Needs Assessment

- Understanding the context and needs to inform activity implementation

Concept of a Baseline – Approaches

Approaches

– Quantitative

- Survey/s
- Observation

– Qualitative

- In-depth Interviews
- Focus Group Discussions
- Observation

Types of Beneficiaries

Types of beneficiaries

– Known

– Unknown

– Direct

– In-direct

Examples of Beneficiaries

- General population
- Youth
- Women
- Special Needs
- Refugees
- Grantees
- Institutions and offices

Degree of Representativeness of Collected Data

Key Concepts

- Representative Data
- Randomization
- Population Universe
- Sample Selection
- Margin of Error
- Non Random Purposive Sampling

Comparison – Key Considerations

Data Comparison Key Considerations

- Methods and Approaches – Similarity and Replication
- Cross-sectional Data
- Panel Data
- Learning, adapting and its potential impact on ability to compare

Impact Evaluation – Key Considerations

Impact Evaluation

- Attribution versus Contribution
- Amenable for certain types of activities
- Understanding the extent of impact
 - Population wide
 - Focused
- Internal versus External Validity
- Objectivity

Questions & Comments

Thank You!